



**School of Recreation Management  
And Kinesiology**

**Bachelor of Recreation Management  
Student Handbook  
2006-2007**



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Welcome to the School of Recreation Management and Kinesiology, and in particular, to the Bachelor of Recreation Management degree program. You have chosen to attend an outstanding Canadian University that features programs, such as the Bachelor of Recreation Management, that are recognized as amongst the best in Canada. You will be exposed to a knowledgeable, enthusiastic and personable faculty who take pride in their teaching and the academic advising provided to you as students during your years of study. I am confident that the Bachelor of Recreation Management program will prepare you for future challenges in the field of Recreation, and that your student life at Acadia will provide the opportunity for continued personal growth.

Much of your success in academic studies over the next four years will depend upon the abilities, enthusiasm that you bring to the program and the effort that you expend to accomplish your goals. You will discover that "*completing the requirements*" is only a part of what your university years are about. Take advantage of every opportunity presented and you will indeed be ready to contribute to your profession when you leave Acadia.

Both the School and the University offer assistance to students who might encounter academic and / or personal difficulties. Each student in the Recreation Management program has a faculty advisor and I encourage you to consult with your advisor should you have any questions or concerns during the course of your studies.

I know that your time at Acadia will prove rewarding and I wish you every success.

Yours sincerely,

Gary Ness, Ph.D.  
Director  
School of Recreation Management and Kinesiology

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## SECTION 1 - Introduction

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### Welcome

We would like to welcome you to Acadia University and the Recreation Management Program. Your journey at Acadia will be an exciting, vigorous, and enjoyable part of your life. You will begin to create a network with fellow students, faculty and professionals in your field that will be very valuable in years to come.

Our program student handbook is not intended to replace Acadia's Undergraduate Calendar. This handbook is meant to act as a quick reference guide to help students become familiar with our department, the university and their degree program. You should become familiar with Acadia's Undergraduate Calendar. If you do not have a calendar you can access it on-line or by visiting the Registrar's office.

We hope that you find this handbook useful and we wish you success in the Recreation Management Program.

### Acadia University

Located in Wolfville, Nova Scotia, 100 kilometers northwest of Halifax, Acadia University, was founded in 1838. The university has earned a national and international reputation for scholarship in the arts, sciences, and many professional fields. Acadia current enrolment is over 3800 full time students.



Acadia University has embarked on the next evolution in learning through the Acadia Advantage, an academic initiative which integrates the use of notebook computers into the undergraduate curriculum. It is an exciting undertaking that enhances the university's teaching and learning environment, and continues a tradition of innovation that has made Acadia a leader in undergraduate education.

Considered one of the leading undergraduate universities in Canada, Acadia offers students a unique opportunity to experience an environment which combines outstanding academic programs with a diversity of extracurricular activities. The university's small-town location and predominately residential character encourages personal

growth through close contacts with fellow students and professors, through participation in intramural and intercollegiate activities, and through a wide variety of cultural programs.

The university is situated on a campus of 100 hectares and features 31 major buildings including 12 residences which house over 1700 students, the largest on-campus population in eastern Canada. At the heart of the university is the Vaughan Memorial Library which contains over one million titles.

Acadia offers students more than 200 different degree combinations leading to degrees, diplomas, and certificates in the disciplines comprising the Faculty of Arts, Faculty of Pure and Applied Science, Faculty of Professional Studies, and Faculty of Theology. Within these faculties many specialized programs are offered. Each Faculty is headed by a Dean who coordinates the work of each Faculty.

### **Academic Structure of the University**

The Faculty of Professional Studies is comprised of three Schools: The Fred C. Manning School of Business Administration, The School of Education, and The School of Recreation Management and Kinesiology. Each School is headed by a Director who reports to the Dean of the Faculty of Professional Studies.

Policy making within the School of Recreation Management and Kinesiology is the responsibility of the School of Recreation Management and Kinesiology Council, which meets monthly during the regular academic year. All faculty, staff and two student representatives (one from the Acadia Kinesiology Society and one from the Acadia Recreation Management Society) make up the Council membership.

The Recreation Management Program Council also meets monthly. Membership consists of all Recreation Management faculty, staff members, and one student representative. Student issues are brought to Council by the student representative via A.R.M.S. (Acadia Recreation Management Society).

### **The School of Recreation Management and Kinesiology**



Bachelor of Kinesiology with Honours.

The School of Recreation Management and Kinesiology is responsible for academic study in Recreation Management and Kinesiology. Degrees offered in the school include the Bachelor of Recreation Management, Bachelor of Recreation Management with Honours, Bachelor of Kinesiology and the

### The Recreation Profession

Recreation is a human service field and thus requires individuals dedicated to assisting others in achieving personal satisfaction and growth through leisure experiences. The provision of leisure services is a major government responsibility and entails a complete network of programs, facilities, and professionals to meet the recreation needs of Canadians. The delivery system also includes a host of voluntary, non-profit agencies such as the YW/YMCA, Boys and Girls Clubs, Girl Guides, etc. More commercial enterprises are sponsoring employee recreation programs, and the provision of recreation opportunities for the tourism industry has become a major focus in the leisure field. Recent growth has been dramatic and the field offers challenge and excitement for those with university preparation. Recreation Management professionals require a liberal education that contributes to understanding the complex issues which influence society. In addition, the Acadia Bachelor of Recreation Management encompasses groups of courses focusing on recreation and leisure studies and on management. Students may complete a BRM individualized program or may choose to concentrate in the areas of: outdoor recreation and sustainable tourism, health promotion and wellness, and exercise and sport sciences. The decision to complete an individualized program or to concentrate in a particular area will be made at the end of the first year of the degree program. Students whose performance in the Bachelor of Recreation Management program has been demonstrably excellent are encouraged to pursue the Bachelor of Recreation Management Honours degree.

### Occupations in Recreation and Leisure

#### Municipal Parks and Recreation

• Sport Coordinator	• Fitness Programs	• Summer Camps
• Seniors' Programs	• Day Camps for Children	• Special Event Coordinator
• Services / Programs for Individuals with Disabilities	• Swimming Pool, Rink or other Facility Manager	• Community Development Facilitator
• Aquatic Activities		



**Provincial and Governments**

• Sport Consultants	• Facility Design	• Tourism Promotion
• Programming Consultants	• Fitness / Wellness Consultants	• Program Evaluation Consultants
• National and Provincial Park Employee	• Consultant for Cultural Activities	

**Youth Service Agencies, Not for Profit**

• YMCA/YWCA Youth Program Manager	• After School Program Coordinator	• Church Sponsored Programs
• Recreation Manager with Youth Correction Agencies	• Scouts/Guides/Cadets Recreation Programmer	• Education Sponsored Programs

**Institutional Employment (including education)**

• Senior Citizen Homes Recreation Coordinator	• Research in Recreation / Leisure	• Leisure Educator Universities/Colleges
• Hospitals Therapeutic Recreation	• Prisons Recreation Program Coordinator	• Rehabilitation Centers

**Commercial Recreation**

• Corporate Fitness Centres	• Racquetball Sport Club Manager	• Factory Recreation Programs
• Oil Rig Recreation	• Hotel Recreation	• Golf Club Manager
• Fitness Centre Management	• Cruise Ship Recreation	• Mining Camp Recreation

**Camping and Outdoor Education**

• Camp Administrator	• Water Safety Instructor	• Outward Bound Schools
• Ski Hill Manager	• Adventure Tourism	• Ski Instructor
• Ecotourism		

Taken from CAPHERD 's website

<http://www.cahperd.ca/eng/careers/documents/career.pdf>

**Mission Statement**

Acadia University's Recreation Management Program seeks to provide present and future leaders with an excellent liberal education with special emphasis on the study of leisure and recreation management.

## SECTION 2 - Contact Information

Recreation Management Faculty and Staff	
Contact Information	Research Interests
<p>Dr. Gary Ness Director Recreation Management and Kinesiology Location: AAC 340 Phone: 902-585-1566 Email: <a href="mailto:gary.ness@acadiau.ca">gary.ness@acadiau.ca</a></p>	<p>Exercise physiology Health and wellness with particular reference to obesity and activity</p>
<p>Rosie Hare, Secretary to the Director Recreation Management &amp; Kinesiology Location: AAC 380 Phone: 902-585-1457 Email: <a href="mailto:rosie.hare@acadiau.ca">rosie.hare@acadiau.ca</a></p>	
<p>Kim Vaughan Administrative Secretary Recreation Management Location: AAC 380A Phone: 902-585-1307 Email: <a href="mailto:kim.vaughan@acadiau.ca">kim.vaughan@acadiau.ca</a></p>	
<p>Dr. Glyn Bissix Professor: Location: AAC 480 Phone: 902-585-1123 Email: <a href="mailto:glyn.bissix@acadiau.ca">glyn.bissix@acadiau.ca</a></p>	<p>Natural Resources Recreation and Tourism Integrated Resource and Environmental Management Genuine Progress Index</p>
<p>Dr. John Colton Associate Professor Location: AAC 487.2 Phone: 902-585-1160 Email: <a href="mailto:john.colton@acadiau.ca">john.colton@acadiau.ca</a></p>	<p>Indigenous Tourism Development Impacts of Tourism Development Historical and Contemporary Representation of Tourism Destinations Nature-based Tourism</p>
<p>Prof. Scott Hennigar Lecturer Location: AAC 385E</p>	<p>Adventure Education Leadership in the Outdoors Adventure Programming,</p>

Phone: 902-585-1724 Email: <a href="mailto:scott.hennigar@acadiau.ca">scott.hennigar@acadiau.ca</a>	Expedition Planning and Behaviour.
Dr. Susan Markham-Starr Associate Professor Location: AAC 381 Phone: 902-585-1558 Email: <a href="mailto:susan.markham@acadiau.ca">susan.markham@acadiau.ca</a>	Recreation and Parks History, Administration and Planning
Dr. Brenda Robertson Associate Professor Location: AAC 385D Phone: 902-585-1522 Email: <a href="mailto:brenda.robertson@acadiau.ca">brenda.robertson@acadiau.ca</a>	Social Psychology of Leisure Youth At-Risk Leisure Education Disenfranchised Populations Community Development
Dr. Alan Warner Assistant Professor Location: AAC 384 Phone: 902-585-1562 Email: <a href="mailto:alan.warner@acadiau.ca">alan.warner@acadiau.ca</a>	Environmental Education Nature Interpretation & Trail Development Community Youth Leadership Teambuilding & Organizational Development Environmental Sustainability

#### Communications

Dr. Jason Holt Assistant Professor Location: AAC 385F Phone: 902-585-1885 Email: <a href="mailto:jason.holt@acadiau.ca">jason.holt@acadiau.ca</a>	Communication Studies Philosophy of Mind Aesthetics
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#### Librarian

Tanja Harrison  
Librarian to the School of  
Recreation  
Management and Kinesiology  
Location: VML 420  
Phone: 902-585-1378  
Email: [tanja.harrison@acadiau.ca](mailto:tanja.harrison@acadiau.ca)

## Kinesiology Faculty and Staff

<p>Krista Robertson Administrative Secretary Kinesiology Location: AAC 479B Phone: 902-585-1309 Email: <a href="mailto:krista.robertson@acadiau.ca">krista.robertson@acadiau.ca</a></p>	<p>Dr. Bill McLeod Dean of the Faculty of Professional Studies / Professor Location: WIL 20 Phone: 902-585-1597 Email: <a href="mailto:bill.mcleod@acadiau.ca">bill.mcleod@acadiau.ca</a></p>
<p>Dr. Wendy Bedingfield Professor Location: AAC 481 Phone: 902-585-1122 Email: <a href="mailto:wendy.bedingfield@acadiau.ca">wendy.bedingfield@acadiau.ca</a></p>	<p>Dr. René Murphy Associate Professor Location: AAC 484 Phone: 902-585-1559 Email: <a href="mailto:rene.murphy@acadiau.ca">rene.murphy@acadiau.ca</a></p>
<p>Prof. Ann Dodge Lecturer Location: AAC 383 Phone: 902-585-1561 Email: <a href="mailto:ann.dodge@acadiau.ca">ann.dodge@acadiau.ca</a></p>	<p>Dr. Robert Pitter Assistant Professor Location: AAC 486 Phone: 902-585-1553 Email: <a href="mailto:Robert.pitter@acadiau.ca">Robert.pitter@acadiau.ca</a></p>
<p>Dr. Jonathon Fowles Assistant Professor Location: AAC 487.3 Phone: 902-585-1560 Email: <a href="mailto:jonathon.fowles@acadiau.ca">jonathon.fowles@acadiau.ca</a></p>	<p>Prof Roxanne Seaman Lecturer Location: AAC 487.4 Phone: 902-585-1692 Email: <a href="mailto:roxanne.seaman@acadiau.ca">roxanne.seaman@acadiau.ca</a></p>
<p>Dr. Darren Kruisselbrink Assistant Professor Location: AAC 482 Phone: 902-585-1564 Email: <a href="mailto:darren.kruisselbrink@acadiau.ca">darren.kruisselbrink@acadiau.ca</a></p>	<p>Dr. Chris Shields Assistant Professor Location: AAC 487.5 Phone: 902-585-1319 Email: <a href="mailto:chris.shields@acadiau.ca">chris.shields@acadiau.ca</a></p>
<p>Dr. James MacLeod Professor Location: AAC 488 Phone: 902-585-1554 Email: <a href="mailto:jim.macleod@acadiau.ca">jim.macleod@acadiau.ca</a></p>	<p>Janna Wentzell Instructor Location: AAC 385B Phone: 902-585-1797 Email: <a href="mailto:janna.wentzell@acadiau.ca">janna.wentzell@acadiau.ca</a></p>

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## SECTION 3 - The Roles of Recreation Management Students & Faculty

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### Role of a Recreation Management Student

Being in a professional program, Recreation Management students differ from those in most arts and science programs. Not only must students be effective learners, capable of understanding the information presented to them through courses, they must also acquire the attitudes, knowledge, and skills required to be an effective professional in this human service field.

In addition to attending classes and completing required assignments, students are expected to participate in, and contribute to learning opportunities outside of the formal course structure. Students are expected to become involved with professional associations such as the Acadia Recreation Management Society, Recreation Nova Scotia, and Tourism Industry Association of Nova Scotia based upon their particular area of interest. Recreation Management students often assume key leadership roles on campus with organizations such as the student representative council, various sport and recreation clubs, campus special events, and within the residence system.

Through the years spent in the Recreation Management program, students will spend many hours on evenings and weekends organizing various types of activities on a volunteer or paid basis.

### Student Representatives

Recreation Management students have representatives on major decision making groups within the faculty. There is a representative on the Recreation Management Program Council, the School of Recreation Management and Kinesiology Council, the Faculty of Professional Studies Council, and the Faculty Planning Committee. These students are volunteers selected in a consultative process involving faculty and students.

### Acadia Recreation Management Society (ARMS)

The Acadia Recreation Management Society (ARMS) is a student professional organization. The society is committed to the development of the professional and of the profession as a whole. Objectives of the society include:

- to be aware of, and be responsive to issues related to this field.



- to promote the benefits of recreation and leisure within the community through leadership and voluntarism.
- to develop kinship between students and professionals through networking opportunities.
- to facilitate professional development opportunities.
- to promote the Recreation Management program.

Each year, ARMS undertakes a wide variety of initiatives aimed at achieving the objective of the society such as field trips, hosting speakers, organizing luncheons and banquets, social activities, newsletters, and sponsoring workshops. All students are strongly encouraged to participate in the society and its many initiatives.

2005-2006 ARMS Executive:

Facilitator	Kaitlin Blake	<a href="mailto:056068b@acadiau.ca">056068b@acadiau.ca</a>
Fundraising	Lindsay Boland	<a href="mailto:057379b@acadiau.ca">057379b@acadiau.ca</a>
Professional Development	Leigh Coffey	<a href="mailto:070127c@acadiau.ca">070127c@acadiau.ca</a>
Communications	Leila Eid	<a href="mailto:056445e@acadiau.ca">056445e@acadiau.ca</a>
Finance	Justin Lintern	<a href="mailto:068822l@acadiau.ca">068822l@acadiau.ca</a>

### Student Planning Committee

The student planning committee consists of nine members; two students from Business, Education, Recreation Management, Kinesiology and the member of the Acadia Students Union representing the Faculty of Professional Studies

#### SPC Mandate:

- To make recommendations based on the mission statement and supporting objectives of the Faculty of Professional Studies and Acadia University;
- To foster collaboration and cooperation among the Student Societies within the Faculty of Professional Studies to identify common issues and resolutions across the Schools;
- To identify opportunities, plan events that will contribute to the welfare of students' professional and educational experiences;
- To establish specific plans and priorities for the allocation of funds in support of student professional development;
- To develop the parameters for and conduct and adjudicate an annual nomination process for the Outstanding Teaching Award within the Faculty of Professional Studies;
- To elect two members to represent this Committee on the Faculty Planning Committee;

- To act as a conduit for information on various initiatives between the Faculty and the student body of the professional Schools within the Faculty of Professional Studies

### **Application for Professional Development Funds:**

Each year the Student Planning Committee allocates funding toward enhancing the professional development of students within the Faculty. Individuals or groups can apply for financial assistance. Requests will be evaluated on a first come/first served basis. See the Faculty of Professional Studies website for specific criteria and procedures for fund application.

### **Role of a Faculty Member**

To become a tenured faculty member at Acadia University, an individual generally needs to complete a Ph.D. That requires at least eight years of university education. Teaching students is the most visible role that faculty play, however they also must engage in considerable scholarly activity such as conducting research and publishing to contribute to the body of knowledge in our field. Faculty is also required to assume leadership roles on various committees both within the University and within professional organizations.

One additional role that faculty members assume is that of an advisor to students. Advising does not mean making decisions for students about matters such as course selection. Rather, it means that a faculty member is available for students to discuss academic matters such as those presented in the University Calendar and Program Handbook. When students are familiar with the contents of these documents, the quality of time spent between a student and advisor can be greatly enhanced.

Faculty members have a responsibility to be well versed in the current knowledge of their teaching areas. Beyond this, they strive to present knowledge in an interesting and challenging way. In most courses faculty attempt to provide a balance of theory and application, and use varied teaching strategies to enhance the learning experience.

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## SECTION 4 - Academic Selection

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### Undergraduate Calendar

As an undergraduate student you are responsible for reading and becoming thoroughly familiar with Acadia's Undergraduate Calendar for his/her program year. The undergraduate calendar is your contract with the university. You can access an electronic copy from the Registrar's website. You can receive a hard copy by visiting the registrar's office.

Some of the sections you should become familiar with are:

- The calendar dates
- Academic Policy and Regulations
- Recreation Management Program of Study
- Course descriptions and prerequisites for core and elective courses

### Course Selection

*Students are responsible for their course selection and registration.* The university calendar is available to assist with this process. The university calendar is the official contract between the student and University. Generally, students must complete the prescribed courses as outlined in the University Calendar in the year they entered the Recreation Management Program. However, as curriculum requirements do change, students may elect to graduate with the program as it is prescribed during the year in which they graduate. Therefore, it is necessary for students to retain the calendar program description for the appropriate year to serve as their guide for making courses selections.

In the past, students have relied heavily upon faculty and staff to advise them about course selection. Faculty and staff are not responsible to know which specific curriculum an individual student is following and so students must take full responsibility to ensure that they select the appropriate set of courses, according to their official calendar.

In the past, faculty has been asked for permission to substitute an elective course for a required course. The Registrar's office is the only body empowered to approve any course substitution and it is rare that permission to do so is granted. In order to avoid problems when the time comes to graduate, students are advised to read the University Calendar carefully, to be fully aware of the degree requirements as outlined in the appropriate University Calendar, and to keep records of the course work completed as they progress through the program.



### Additional Fees

In addition to regular tuition, supplies, and residence fees paid to the university, Recreation Management students are responsible for fees associated with all non-credit degree requirements, field trips, and expeditions.

### Academic Standards

Students in the Recreation Management program are expected to maintain a grade point average of 1.5 in order to be re-admitted into the program each September.

A grade of C- or better is required in all courses in the Leisure Core and the Management Core, Communication and courses in the concentration.

Students should familiarize themselves with the university regulations regarding academic probation and dismissal which are in the Acadia University Calendar, 2005-2006, pg 26-27.

The Acadia University Calendar states that:

Academic integrity demands responsible use of the work of other scholars. It is compromised by academic dishonesty such as cheating and plagiarism. A student who is uncertain whether or not a course of action might constitute cheating or plagiarism should seek in advice the advice of the instructor involved.

- ❑ Cheating is the copying or the use of unauthorized aids or the intentional falsification or invention of information in any academic exercise.
- ❑ Plagiarism is the act of presenting the idea or words of another as one's own. Students are required to acknowledge and document the sources of ideas that they use in their written work.
- ❑ Self plagiarism is also a form of plagiarism. It is the presentation of the same work in more than one course without the permission of the instructors involved.
- ❑ A student who knowingly helps another to commit an act of academic dishonesty is equally guilty.
- ❑ Penalties are levied in relation to the degree of the relevant infraction. They range from requiring the student to re-do the piece of work, through failure on that piece of work, to failure in the course, and to dismissal from the university.

**Procedures concerning infractions of academic integrity**

- ❑ Faculty members, after informing their director/head and contacting the student involved, shall attempt to determine the personal responsibility of the student and impose any penalties where appropriate.
- ❑ The student can appeal the faculty member's decision to the department director/head and, if still not satisfied, to the dean.
- ❑ The student can appeal the dean's decision to the Vice-President Academic who shall inform the student of his/her decision as to the student's personal responsibility and the penalty imposed.
- ❑ A student has the right to appeal the decision of the Vice President (Academic) to the Senate Committee on Academic Discipline. Students have the right to have legal counsel when appearing before this committee.
- ❑ Computing Services and the Vaughan Memorial Library publish policies for the use of university computer facilities, both hardware and software and the use of the university library and its resources. Violation of these policies, or other abuse of university computer facilities, will be dealt with in the same manner as other forms of cheating or as a non-academic offence. For the dedicated purpose of inter-institution loan and document delivery services, patron records may be stored on a remote database. Some violations may also lead to criminal prosecution. It is the students' responsibility to familiarize themselves with the Computing Services policies.

In addition to the University's policy regarding academic integrity, the School of Recreation Management and Kinesiology has a policy on academic integrity, the contents of which will be reviewed in one of your courses. It is also available on our website.

**Attendance at Classes and Laboratories**

The Recreation Management faculty members consider class attendance to be important and often use class participation as part of student evaluation. Students are advised to maintain exemplary attendance and participation in all classes.

## SECTION 5 - Curriculum

### The Program of Study

The Bachelor of Recreation Management curriculum includes recreation and leisure studies, management, communication and liberal education cores combined with courses leading to a concentration or Bachelor of Recreation Management Individualized program.

#### A. Recreation and Leisure Studies Core (42h)

RECR 1013	Foundations of Recreation and Leisure
RECR 1213	Learning Resources
RECR 1223	Outdoor Recreation and the Environment
RECR 1243	Sport and Physical Activity in Society
RECR 1253	Individual and Community Wellness
RECR 1263	Foundations of Leadership Theory and Practice
RECR 2013	Leisure Behaviour
RECR 2113	History and Philosophy of Leisure
RECR 2513	Leisure Services Programming
RECR 2523	Leisure Research
RECR 3033	Leisure and Society
RECR 3113	Policy, Planning and Decision Making
RECR 3110L	Policy, Planning and Decision Making Laboratory
RECR 4033	Global Issues
RECR 4043	Professional Issues

#### B. Management Core (18h)

15 hours of Business courses determined by the School of Recreation Management and Kinesiology and the School of Business Administration and 3 hours of university electives. The following are recommended:

BUSI 2053	Introductory General Accounting
BUSI 2213	Introductory Finance
BUSI 2413	Introductory Marketing
BUSI 2613	Business Law
BUSI 3313	Human Resources Management
BUSI 4553	New Venture Creation

**C. Non-Credit Degree Requirements**

RECR 2020 - Emergency Care (must be completed in 1<sup>st</sup> year)  
 RECR 3020 - Pre Practicum Seminar  
 RECR 3030 - Practicum Field Work  
 RECR 4010 - Professional Conference

**D. Communication Courses (6h)**

COMM 1213 - Communications 1  
 COMM 1223 - Communications 2

**E. Electives [Individualized Program or Concentrations] (27h)**

Beyond the required core courses, students will have the opportunity to select from a number of elective offerings designed to satisfy their individual needs, interests, and specific career plans. In order to assist those students with very specific areas of interest to pursue focused study, three areas of concentration have been developed. Pursuit of a concentration is intended for those students with specific interest in a particular aspect of the field. Those students carrying out an individualized program of study gain a broader exposure to a variety of areas within the field. Details of concentrations are available at the Recreation Management Office. Electives are any courses available from any Faculty. You will have to make sure that the course is available to non-majors (except RECR & SRMK courses) and that you meet the prerequisites.

**F. Liberal Education Core (27h)**

27 hours of arts or science courses taken at the direction of the school. An Arts / Science electives are any courses offered from the Faculty of Arts or the Faculty of Pure and Applied Science.

**Subjects within the Faculty of Arts**

ART	Arts	CLAS	Classics
CREL	Comparative Religion	ECON	Economics
ENGL	English	FRAN	French
GERM	German	GREE	Greek
HIST	History	LATI	Latin
MUSI	Music	PHIL	Philosophy
POLS	Political Science	SOCI	Sociology
SPAN	Spanish	THEA	Theatre Studies

**Subjects within the Faculty of Pure and Applied Science**

APSC	Applied Science	BIOL	Biology
CHEM	Chemistry	COMP	Computer Science
ENVS	Environmental Science	GEOL	Geology
MATH	Mathematics and Statistics	NUTR	Nutrition

PHYS	Physics	PSYC	Psychology
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**Important Note:** A grade of C- or better is required in the leisure studies and management cores as well as in the required Communication courses. A minimum CGPA of 2.00 is required to be eligible to graduate

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## SECTION 6 - Concentrations

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In the Bachelor of Recreation Management degree program, students may concentrate (specialize) in one of the following areas:

Health Promotion and Wellness  
Outdoor Recreation and Sustainable Tourism  
Exercise & Sport Sciences

The concentrations are designed to develop a set of skills and a knowledge base, which will introduce students to careers in management and planning in a specific area within leisure services.

**Note:** The number of students able to complete all courses in a concentration may be limited due to enrollment caps in particular courses in the concentration. These courses have limited enrollments for a variety of reasons, including safety concerns.

### Completion of a Concentration

Students are encouraged to complete as many courses in the concentration as possible; however completion of all courses in the concentration is not required for graduation nor is the completion of the concentration recorded on the student's degree. Those students who are able to complete all courses in the concentration will have a notation in their file which will document their accomplishment.

### Health Promotion and Wellness



This concentration prepares students to pursue careers in community, clinical, and corporate health and wellness; graduates will be able to lead and manage health and wellness programs and services focusing on community wellness, fitness, and special populations. Its broad purpose is to examine the physical, social, spiritual, emotional and intellectual components of health and wellness as it applies to the needs of individuals and groups across the lifespan

and all abilities in occupational or leisure settings. Students from both undergraduate programs within the School of Recreation Management and Kinesiology may follow this concentration of courses. Course selection will be in conjunction with your faculty advisor.

### Outdoor Recreation and Sustainable Tourism

This concentration of courses responds to the need for well educated and appropriately skilled leaders and managers in the rapidly expanding fields of outdoor recreation and nature based tourism. Students will be grounded in the basic knowledge and skills of adventure pursuits including safety and risk management as well as theoretical and practical skills in outdoor recreation programming and tourism development, especially in alternative forms such as adventure tourism, ecotourism and cultural tourism. Students from both undergraduate programs within the School of Recreation Management and Kinesiology may follow this concentration of courses. Course selection will be in conjunction with your faculty advisor.



### Exercise and Sport Sciences



This concentration of study is concerned with the theory and practice of sport and physical activity as pursued by all segments of society. Several streams of courses are possible. One follows a prescribed set of courses in sport rehabilitation while another focuses on sport as a biophysical science; a further stream of courses concentrates on sport as a social science phenomenon, and a fourth examines sport as the management of sport systems. Typically, only students in the Kinesiology program can follow the sport rehabilitation and sport science streams while students from both Recreation Management and Kinesiology programs can follow the social science and the sport systems concentrations of courses. Course selection will be in conjunction with your faculty advisor.

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## SECTION 7 - Non-Credit Requirements

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The objective of the non-credit degree requirement is to ensure that students acquire a general appreciation for the nature of the career field to which they aspire, to acquire

basic skills essential to that field, and to promote the development of an "esprit de corps" within the program.

#### **RECR 2020 Emergency Care**

St. John Ambulance Emergency First-aid and CPR or approved equivalent is required to be completed in the first year of study. Students who choose the Outdoor Recreation and Tourism concentration will be required to have a current certification during their 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> years.

#### **RECR 3020 Pre-Practicum Seminar**

This seminar is designed to prepare the student to undertake RECR 3030. The content includes information dealing with practicum expectations, job searches, and résumés.

#### **RECR 3030 Practicum**

This is a six week experience in the practical setting of a leisure service agency. Students will be required to complete a workbook/journal. This experience provides students with the basis for academic work in RECR 4043.

Prereq: completion or registration in all BRM required courses in the first three years, and RECR 3020.

#### **RECR 4010 Conference**

Attendance at an approved professional conference. This course may be used to complete non-credit requirements for a "concentration" and should in that case be approved by the concentration advisor.

#### ***Procedures for RECR4010 - Conference***

1. Before attending the conference, complete a "conference" form and submit it to your academic advisor or the coordinator of your concentration for approval;
2. Register for the conference;
3. Participate at the conference for a minimum of two full days;
4. Submit the "conference" form, the registration receipt and the conference report to the Recreation Management secretary.

An approved professional conference will normally....

- be sponsored by a recognized professional organization;
- have a program that covers a variety of topics related to the practice of the profession;
- be germane to the students concentration, if applicable;
- have sessions that cover a minimum of two days;
- be approved in the advance by the coordinator of your concentration or by your Academic Advisor.





## SECTION 8 - Curriculum Planner

Curriculum Planners are designed to help students stay on track with course requirements.

Year	Leisure Studies Core (42h)	Liberal Education Core (27h)	Communication Courses (6h)	Management Core (18h)	Electives [Individualized Program or Concentrations] (27h)
1	RECR 1013 (3h) RECR 1213 (3h) RECR 1223 (3h) RECR 1243 (3h) RECR 1253 (3h) RECR 1263 (3h) RECR2020 (non credit)	Art / Science (3h) Art / Science (3h)	COMM 1213 (3h) COMM 1223 (3h)		
2	RECR 2013 (3h) RECR 2113 (3h) RECR 2513 (3h) RECR 2523 (3h)	Art / Science (3h) Art / Science (3h)		BUSI 2053 (3h) BUSI 2213 (3h)	Individualized or Concentration (3h) Individualized or Concentration (3h)
3	RECR3033 (3h) RECR3113 (3h) (plus Lab RECR 3110L) RECR 3020 (non Credit)	Art / Science (3h) Art / Science (3h) Art / Science (3h)		BUSI 2413 (3h) BUSI 3313 (3h)	Individualized or Concentration (3h) Individualized or Concentration (3h) Individualized or Concentration (3h)
Summer Practicum Fieldwork					
4	RECR 3030 (non-credit) RECR 4033 (3h) RECR 4043 (3h)	Art / Science (3h) Art / Science (3h)		BUSI 4553 (3h) University Elective (3h)	Individualized or Concentration (3h) Individualized or Concentration (3h) Individualized or Concentration (3h) Individualized or Concentration (3h)

*Degree Check List*

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## SECTION 9 - Courses offered by SRMK

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### Recreation Management

RECR1013	Introduction to Management in Recreation
RECR1163	Environment and Sustainable Society
RECR1213	Learning Resources
RECR1223	Outdoor Recreation and the Environment
RECR1243	Sport and Physical Activity in Society
RECR1253	Individual and Community Wellness
RECR 1263	Foundations of Leadership Theory and Practice
RECR1293	The Leisure Ethic: A Contemporary Perspective
RECR2013	Leisure Behaviour
RECR2020	Emergency Care
RECR2083	Introduction to Community Recreation
RECR2113	History and Philosophy of Leisure
RECR2463	Issues in Outdoor Recreation
RECR2513	Leisure Services Programming
RECR2523	Issues in Leisure Research
RECR2563	Ecotourism
RECR3020	Pre-Practicum Seminar
RECR3030	Practicum Field Work
RECR3033	Leisure in Society
RECR3113	Policy, Planning and Decision-Making
RECR3163	Leisure Education Principles and Processes
RECR3173	Faculty Planning and Management
RECR3193	History of Recreation and Parks in Canada
RECR3423	Leisure and Special Populations
RECR3453	Community Tourism
RECR3463	Outdoor Centre Administration
RECR3563	Environmental Education
RECR3993	Explorations in Recreation Management Education
RECR4010	Conference
RECR4033	Global Issues: The Leisure Perspective
RECR4043	Professional Issues
RECR4083	Sustainable Tourism Planning and Development

RECR4113	Strategic Planning
RECR4263	Parks and Open Space Resource Development
RECR4393	Directed Study in Recreation
RECR4423	Recreation Resource and Environmental Management
RECR4473	Festival and Special Event Management
RECR4493	Independent Study of Recreation
RECR4593	Special Topics in Recreation
RECR4996	Honours Thesis

### School of Recreation Management & Kinesiology

SRMK 2283	Historical Aspects of Sport
SRMK 2383	Introduction to Sport Management
SRMK 2413	Outdoor Pursuits Education
SRMK 2423	Outdoor Leadership and Expedition Management 1
SRMK 2433	Outdoor Leadership and Expedition Management 2
SRMK 3583	The Canadian Sport System
SRMK 3783	Sport Marketing Strategies
SRMK 4183	Practicum in Sport Management
SRMK 4363	Practicum in Outdoor Recreation
SRMK 4483	International Sport
SRMK 4563	Adventure Education
SRMK 4683	Seminar in Sport Management
SRMK 4883	Sport, Media, and Culture

### Kinesiology Outdoor Activities

KINE 180D	Introduction to Adventure Programming
KINE 181D	Introduction to Off-Road Mountain Biking
KINE 182D	Introduction to Cross-Country Skiing
KINE 183D	Expedition Planning / Behaviour / Safety
KINE 184D	Introduction to Canoe Tripping
KINE 185D	Special Topics
KINE 185E	Golf
KINE 185F	Curling
KINE 185G	Scuba
KINE 185H	Kayaking

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## SECTION 10 - Honours Program

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### Thinking of doing an Honours Program?

As you begin to think about doing an honours program, and its research and thesis writing, you should review the appropriate text noted below to get an overview of the research process.

- Recreation Management students should refer to Chapter 3 in Veal, A.J. (1997). *Research methods for leisure and tourism: A practical guide* (2<sup>nd</sup> ed.). Toronto: Financial Times/Prentice-Hall.

### Here are some things that you must know!!!

1. You need a faculty member to supervise your honours program work. That person's ability to supervise your honours program will depend upon the number of students already working with that faculty member, and the match between your proposed topic and the faculty member's expertise and research program.
2. You should approach the faculty member working in your area of interest as early as possible, at the latest by Christmas of your third year, so that your course work in the winter term will complement your honours program - including the appropriate research methods courses and any directed readings or directed studies courses that are recommended.
3. While data collection differs from thesis to thesis, you should expect to commit a substantial part of the summer after third year collecting and analyzing your data.
4. The academic requirements which you must meet are:
  - a) obtaining an entering and a final program GPA of 3.0, as well as a GPA of 3.0 in core courses
  - b) completion of a research methods course selected based on the student's research interests, usually KINE 3163 (in addition to RECR 2523 Issues in Leisure Research), and RECR 4996 Honours Thesis
5. You must complete a change of program form from BRM to BRM (Honours). This is done by contacting or Recreation Management Administrative Secretary
6. The School may help defray some of the costs of doing an Honours thesis.
7. **Please Note:** The Honours thesis option is not for everyone. The work for an Honours thesis requires a big commitment of time and energy during your third and fourth years in the Recreation Management program. An Honours thesis is NOT required to enter a graduate program at most universities, but it is very helpful in demonstrating your ability to carry out advanced research. If a school's prerequisites mention an "honours degree", that usually means a four-year undergraduate degree such as the Recreation Management degree from Acadia. As well, students who complete the BRM

may subsequently complete additional studies that fulfil the honours degree requirements and be issued an honours conversion certificate.

### **The normal course of events on the way to completing an Honours Program**

1. **Identifying a Supervisor and a Topic:** You must have a faculty member to supervise your thesis research. The topic of your research must match the research interests of the faculty. Thus, you need to do some advance work to identify which faculty member(s) to approach; and you need to recognize that your topic may be modified to match the expertise and interests of the supervisor.
2. **Proposal:** This is the plan for your research and it must be submitted to your supervisor before any work can be done. It will be read by your supervisor who may consult with other faculty members
3. **Your research subjects must be protected:** Your supervisor will assist you in completing the forms and obtaining the necessary approvals for your research. The normal time line for the approval process is 4 to 8 weeks. You must plan ahead for this!
  - a) **Humans:** If you are using human subjects/participants in any way in your research, your research must be approved by the Research Ethics Board which reviews research on human subjects in keeping with the Tri-Council Policy Statement Ethical Conduct for Research Involving Humans. You must complete and submit a Research Ethics Board application that explains what you will do, how you will do it, and how your subjects will be protected. The REB information is found at <http://ace.acadiau.ca/gradstud/reb/>
  - b) **Animals:** If you are using animals in your research, it must be approved by the Acadia Animal Care Committee. You must be in compliance with the Canadian Council on Animal Care guidelines. Researchers are required to fill in an Animal Use Protocol form. This form is found at [http://ace.acadiau.ca/science/biol/AnimalC/Forms/Animal%20Use%20Protocol\\_Vertebrates.rtf](http://ace.acadiau.ca/science/biol/AnimalC/Forms/Animal%20Use%20Protocol_Vertebrates.rtf)
4. **With the guidance of your supervisor,** you will carry out your research program after your research plan has been approved by the appropriate review body. While each supervisor and each research area are different, in general each program includes the following stages:
  - a) Data collection
  - b) Data analysis
  - c) Writing of the thesis in a format determined in consultation with your advisor - either the classic format or the manuscript for publication formatDetailed guidance on these stages will be given by your supervisor.
5. **Reading of the thesis** within the School is done by your supervisor and one other faculty member. A copy of your thesis **must** be given to the second reader at least two weeks before the finished thesis is to be submitted to the Acadia University Honours Committee.

6. **Submission of the thesis** to the Acadia University Honours Committee must be done by the date listed in the University calendar for this year. The deadline dates are set by the University and are not negotiable.
7. **The grade for the thesis will be determined** by the supervisor and all other faculty members supervising honours students that year. The grade is determined taking the following criteria into consideration:
  - the quality of the project concept and research question (if applicable)
  - your ability to meet deadlines
  - the initiative that you showed in performing the research
  - the amount of intervention needed from the supervisor
  - the quality of the finished project, research and writing
  - the evaluation and comments of departmental and external thesis readers
8. **Presentation** of the thesis is expected.

### Regulations for honours theses

The University's Regulations for Honours Theses are published by the Honours Committee of Senate. The regulations are available at [http://bartleby.acadiau.ca:7778/pls/portal/registrar.reg\\_home\\_proc](http://bartleby.acadiau.ca:7778/pls/portal/registrar.reg_home_proc)

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## SECTION 11 - Registration

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The registration process can be very overwhelming for those that are not prepared. The faculty will be available for an academic advising session in March. You can make appointments throughout the year with your academic advisor. To be prepared for registration you should follow these three easy steps: prepare, meet and register.

### Prepare

1. Request an Academic Evaluation (PACE) from the program secretary.
2. Request a Curriculum Planner form the program secretary.
3. Compare the courses you have successfully completed from the Academic Evaluation to the courses you should have completed from the Curriculum Planner. This will determine what courses you still require to complete the degree.
4. Create an action plan of what courses you should take in the next academic year. The normal course load for full-time undergraduate students in the fall-winter term is thirty credit hours (30h), or fifteen hours (15h) per term.

### Meet

1. Make an appointment with your academic advisor. There is a list of academic advisors on the bulletin board in SRMK if you are unable to remember who your academic advisor is.

2. Take your action plan, Academic Evaluation and Curriculum Planner with you to your meeting.

### **Register**

1. Register for your core courses in Leisure Studies and Management first.
2. Register for electives. When choosing electives you should choose 2-3 extra electives just in-case your first choice(s) are full.

### **Help**

1. If you require assistance during any stage of this process please contact Kim Vaughan by phone at 585-1307 or email at [kim.vaughan@acadiiau.ca](mailto:kim.vaughan@acadiiau.ca).

### **Terms**

The following list of terms is provided to assist you in the university registration process.

**Course weight** - you will hear people talking about full courses, half courses, term courses, etc. The official terminology about courses considers their weight. Courses are usually worth (weighted as) three hours (3h) or six hours (6h). Although there are some exceptions, a 3h course normally meets for three hours a week for a term and a 6h course meets for three hours a week over two terms.

**Credit hours** - also refers to course weight. A 3h course is a half credit and a 6h course is a full credit. We also refer to 3h credits and 6h credits.

**Course numbering** - In the academic calendar a course number has four digits (lab courses have five); in the schedule of classes there are two additional characters. The first digit in the course number indicates the year of study in which a course is usually taken; the fourth digit indicates the course weight. In the fifth place, 'L' indicates a lab course; the sixth digit indicates the section and the seventh the term in which it is taken: 1 for fall term, 2 for winter term and 0 for both terms, eg. Recr 1213 X1 is a first year course which is offered in the fall term and is worth 3h credit. Recr 1210L X1 is the lab associated to the RECR 1213 course which is offered in the fall term and is a non-credit requirement.

**Core courses**- courses required that must be taken to fulfill the requirements of a degree.

**Elective courses** - courses that count towards the degree but do not fulfill any specific degree requirements.

**Term or semester** - used interchangeably; refers to a period of time. First term is September to December also called Fall semester. Second term is January to April also called Winter semester.

**Calendar** - The calendar has a list of all the courses that the university offers. Not all courses are offered every term or every year.



**Timetable** - the timetable is a list of courses that are being offered in a specific year. You can view the timetable on the Acadia University's website. If courses are highlighted in red it indicates that the course is full.

**Course load** - A full course load is 30 hours per year, 15 hours per semester.

**Degree requirements** - The Recreation Management degree is comprised of 120 credit hours: 42 hours in Liberal Education (required RECR courses), 27 hours in Liberal Education (Arts / Science), 18 hours in Management (Business), 6 hours in Communication, 4 non-credit courses and 27 hours in General Electives (university electives).

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## SECTION 12 - Library

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As a centre for information and learning, the Vaughan Memorial Library is dedicated to providing quality resources and services to meet your course information needs. The Library building is located adjacent to the Beveridge Arts Centre (BAC) on the edge of the Acadia Campus. Its gateway to information sources can be accessed at: <http://library.acadiau.ca>

Students enrolled in the Recreation Management program have their own librarian to assist them with course related research. Your librarian, Tanja Harrison, can show you how to navigate through library resources and help you find, organize, and cite information for your assignments and papers.

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## SECTION 13 - Email Accounts

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When you are an Acadia student you receive an email address that is active even after you graduate. The students email addresses are the last six numbers of their student identification number followed by their first initial of their last name @ acadiau.ca. For example; [018150h@acadiau.ca](mailto:018150h@acadiau.ca).

The faculty email addresses are designed as first name period last name @acadiau.ca, for example; [gary.ness@acadiau.ca](mailto:gary.ness@acadiau.ca) is the email address for Dr. Gary Ness.



There is a distribution list on the Acadia server that includes all current recreation management students. You can email information to [recrstu@acadiu.ca](mailto:recrstu@acadiu.ca), due remember that there is a size limitation on the emails so large attachments will not be delivered.

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## SECTION 14 - Course Outlines

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We strongly recommend that students keep their course outlines. If you attend a different program in the future (perhaps even years down the road in your career) you may be able to use the courses completed at Acadia University as transfer credits to another program. The course outlines would help identify if you have the qualifications to meet course requirements in another program.

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## SECTION 15 - Teaching Assistants

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Students in their 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> year of study are eligible to apply as Teaching Assistants. This position is paid by the university whereby students assist the professor with course preparation and grading assignments. Becoming a TA offers you an excellent opportunity to build upon your resume while enriching your knowledge of the subject matter.

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## SECTION 16 - Convocation

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Students in their final year of study must apply with the Registrar's Office to graduate. The deadline to apply is usually the end of July for Fall Convocation and in the first part of December for Spring Convocation. Verification of the exact deadlines should be done on the Registrar's website.

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## SECTION 17 - Scholarships & Awards

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### Application for Entrance Scholarships

All entering students who wish to be considered for an Entrance Scholarship must have completed all admission procedures not later than March 15<sup>th</sup> proceeding entrance to the University.

### Dean's List Scholar

The Dean's list includes the names of the top 5% of non-graduating students by faculty or school, registered in 30 hours or more in their first three years of undergraduate study. The selection is made after the undergraduate examination results are available in the Spring.

### The Freda N. Wales Memorial Scholarship

The scholarship was established in 1982 by friends and colleagues of Freda Wales (B.Sc. McGill) in memory of a lifetime of dedicated humanitarian service along with a deep commitment to the advancement of outdoor education and all outdoor pursuits. The scholarship is awarded annually on the recommendation of the Director of the School of Recreation Management and Kinesiology to an individual who is a resident of Nova Scotia, has completed at least two years of a college or university program, and who wishes to pursue a program concentrating in outdoor leadership at Acadia University.

### The Alex Wright Memorial Award

This award was started in 1998 in memory of Dr. Alex Wright who was Director of the School of Recreation Management and Kinesiology and a faculty member since the late 1970's. Dr. Wright died in the Spring of 1997. In recognition of his love of scholarship, this award recognizes outstanding commitment to scholarship as demonstrated by a graduating student within the School of Recreation Management and Kinesiology. The recipient of the award is chosen by faculty. The first student to win the award was Roberta Watts, a 1998 Recreation Management Honours graduate. Other recipients included 1999 Pamela Murphy (BRM) and Chandra Avery (BKIN), 2000 Anna Trbovich (BKIN), 2001 Meghann Lloyd (BKIN), 2002 Carolyn Peddle (BKIN), 2003 Mary Sweatman (BRM) and Allison Kirby (BKIN), 2004 Lindsay Fenton (BKIN), 2005 Chris Farlinger (BKIN).

### James Bayer Memorial Award

James Bayer was a pioneer in the field of recreation in Nova Scotia and was a faculty member and Dean of the School of Recreation and Physical Education 1975-85. This award was started by his students in his memory when he died from cancer at age 47. The

James Bayer Award is a plaque awarded annually to a graduating student in Recreation Management for expressed qualities of leadership, fellowship, and professionalism. The recipient of the award is chosen annually by members of the graduating class. Previous James Bayer Award winners are as follows: Laurie Dickson '86, Carol Schurman '87, Donna Keen '88, Sean Pardy '89, Laura-Lee MacLean '90, Wanda George '91, James Crockwell '92, Senior Seminar Class '93, Sarah Baird '94, Jodi Nicholson '95, Charlene Shannon '96, Shayna Allen '97, Devin Trefry '98, Aggie Weighill '99, Christine Wilson '00, Heather Wickstead '01, Mary Sweatman '02, Erin Sarsfield '02, Rachel Bedingfield '02, Noelyn Fulcher '03, Hannah-Ruth Feldberg '04, Graham Marshall '05.

### The University Medal

The University Medal in Recreation Management is awarded to the graduating student who has the highest average in Recreation Management provided that he/she has an "A" average.

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## SECTION 18 - University Services

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### University Services

Of particular importance to your life as a student at Acadia University is familiarity with services the university provides that may assist you. Take some time to learn how to effectively use the Library and Computing Services. Drop into the Campus Counselling Centre to find out about assistance in study skills, time management and career counselling, and locate your Student Council office and services in the Student Union Building. Also the University Medical Centre is located in the ground floor of Dennis House (west doors). Website: [www.acadiau.ca](http://www.acadiau.ca)

### Athletics



Acadia University is a member of the Canadian Interuniversity Sport (CIS) and Atlantic University Sport (AUS).

Acadia's varsity teams compete annually for regional and national championships in women's and men's basketball, men's football, men's hockey, women's soccer, women's volleyball, women's cross-country and women's rugby. The University is proud of its strong athletic tradition, with a number of conference and national championships to its credit.

Varsity and club sports are conducted in university facilities which include: two gymnasias, a stadium for soccer, football and rugby competitions, an arena with an Olympic-sized ice surface, a quarter-mile track, a swimming pool and several practice fields for football,

soccer and rugby. Acadia's athletic program dates back to 1875 and has gained nationwide and international recognition as a competitive and successful athletic program.

Website: [www.acadiau.ca/sports](http://www.acadiau.ca/sports)

### Campus Programs



The Campus Programs Department co-ordinates an extensive program of recreation and leisure opportunities. Programs are offered in competitive intramural sports, recreational activities, sports clubs, special events, and fitness activities. Clinics, workshops and "open" scheduled times in the facilities are also featured.

Website: <http://admin.acadiau.ca/affairs/a.htm>

### Computer Support

The user-support centre provides students with support for computer hardware and software issues.

Website: <http://www.acadiau.ca/helpdesk/>



### Financial Assistance



The Financial Aid office provides budgeting consultations support to locate resources for a variety of financial issues and be an liaison with Student Assistance Office for Student Loan Issues on you behalf.

Website: <http://www.acadiau.ca/prospective/finance/financial.html>

### Student Resource Centre

Getting through university poses many difficult challenges. Many students experience *stress* due to the adjustments required by their studies and the multiple roles in their lives. Common issues students identify are feeling *worried*, *anxious* or *depressed*, having relationship problems or underachievement in their studies. Counselling is available for supportive or problem-solving assistance for *academic*, *vocational*, *emotional*, *personal* or *social* concerns. Counsellors help explore these issues and assist students to work toward achieving the goals they have set for themselves. The Centre provides Acadia students the opportunity to discuss, in a private and relaxed atmosphere, *any personal*, *career*, or *academic concern*. Most students can benefit from seeing a counsellor at some point in their university experience.

Other Services: Academic Interest Testing, Academic Support Programs, Career Interest Testing, Crisis Intervention, Depression & Anxiety Help, Access Acadia - Learning Disabilities, Disability Resource Facilitator, Eating Disorder Assistance, and Mental Health Information.

### The Writing Centre

The Acadia Writing Centre offers support with writing skills providing tutorials, workshops, a resource library and specific writing needs.

Website: <http://www.acadiau.ca/writingcentre/>



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## SECTION 19 - Masters Program

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### The Masters Program

The Master of Recreation degree at Acadia University was first introduced in 1976 and after a layoff for a number of years was reinstated in 2000. In addition, the School has developed the Centre for Lifestyle Studies to co-ordinate and enhance some of the faculty's research and scholarly activity.

The Master of Recreation is a small intake program oriented to research and advanced professional preparation. The program normally enrolls two highly qualified students each year. The program is very demanding both academically and professionally. Graduate students will be expected to have well-developed academic skills including strong writing and oral skills, and well developed interpersonal skills. Every graduate student is required to write a thesis and complete a professional or teaching practicum. Master of Recreation students prosper from a close association with their faculty advisors and other faculty involved in the Recreation Management Program. The relatively small size of Acadia University means that graduate students can gain relatively easy access to faculty in other departments throughout the University for assistance with their academic coursework and research.

### Admission Requirements and Procedures

Candidates for admission to the graduate programs of Acadia University must possess an Honours degree, or a four year Bachelor's degree, or its equivalent, from an approved university. Candidates must have at least a B- average in the courses taken in the major in the last two undergraduate years. This program will normally take 2 years to complete.

### Application Deadline

This deadline is February 1, if a candidate wishes to be considered for possible funding from Acadia University for the upcoming academic year. Normally the last day for receiving applications to begin study in September is March 15.

### Acadia Partnerships

All recreation management faculty are actively involved in research programs and publications and most are involved in professional consultation. The Recreation Management program has well developed partnerships and close links with the Canadian Department of Justice, Heritage Canada, Parks Canada, Nova Scotia Youth Drop-in Centres, Nova Scotia School Boards, various professional theatres in Nova Scotia, Nova Scotia Department of Natural Resources, Nova Scotia Department of Environment, Nova Scotia Sport and Recreation Commission, numerous municipal recreation and tourism departments, the Isaac Walton Killam-Grace Hospital, and various other organizations across North America such as the Tim Horton's Children's Foundation and the Rocky Mountain YMCA. We also maintain links with other universities including the University of Alberta, Malaspina University College, University of Oregon, University of Reading, U.K., and the University of Surrey, U.K. Our School also hosts the Recreation and Leisure On-line Web Resource.

### Acadia Graduate Student's Association

The heart of any graduate program is the quality of graduate student peers and the competency of the faculty and thesis supervision. Acadia's Master of Recreation students have developed a tradition of mutual support that challenges each student to do well. Acadia University also has a very active Graduate Student Association that provides continuous mutual support on a number of academic and other concerns. The Association is represented on the Acadia Senate and on other key decision-making committees on campus including the Senate Committee on Research and Graduate Studies. The Association also provides important academic support to undergraduate students throughout the University.

### MR Graduates

Graduates of Acadia University's Master of Recreation have been very successful in academia as well as in the recreation management and other professions. A substantial proportion of graduates have gone on to complete a Ph.D. and are highly respected in the academic field. For example, Dr. George Karlis is an Associate Professor at the University of Ottawa, Dr. Sheila Backman is a Professor at Clemson University in the USA, Dr. Ron MacCarville is a Professor at the University of Waterloo, Dr. Brenda Robertson is an Associate Professor at Acadia University, and Dr. Tom Delamere is a professor at Malaspina University-College, British Columbia. In the recreation management profession, Mr. Tony Martin is the Executive Director of the Nova Scotia Sport and Recreation Commission, Ms. Diana MacTier is Regional Employee Assistance Program Counsellor for Transport Canada, Mr. Eric Lavoie is the National Sales Manager for Elcombe Systems Ltd., and Mr. Bob Suffron is the Coordinator of Parks and Open Space for the Municipality of the County of Kings.